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2020

FY2020 was a tale of two seasons: the nine months that preceded COVID-19 and then the intensive season that has followed COVID-19's arrival. In the

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and strategic projects and activities, especially the pandemic response activities in this unusual year, members of LITS also completed and supported a much larger array of focused projects in support of academic and administrative goals across campus.

## Strategic Objectives

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| Next-Generation Enterprise Data & Systems Ecosystem Planning | implement PowerFAIDS in partnership with Enrollment; complete discovery, planning, and recommendations for |  |  |  |

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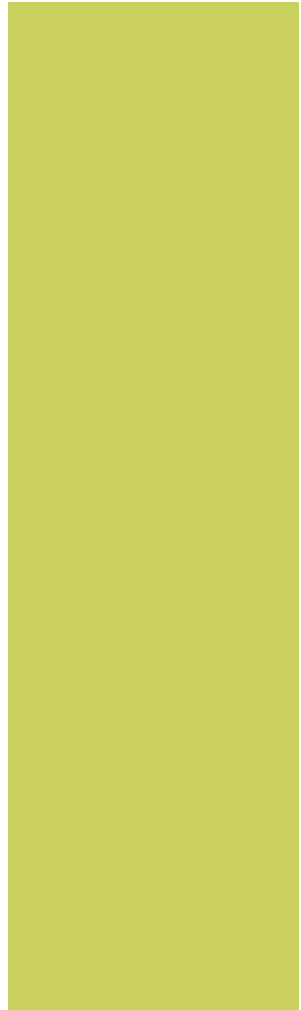
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|  | <p>Resident in the Sciences<br/>Highlight and continue to create inclusive spaces, collections, services, and events<br/>Again partner with TriCo+others on bootcamp for underrepresented students interested in library and information science careers</p> | <p>participating in ACRL program</p> | <p>interviewing, overall recruitment best practices<br/>Better information for students and community overall about available resources and inclusive spaces<br/>Completed bootcamp + program evaluations</p> |
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|  | <p>third step is implementing for BMC with connectors for HC needs (disappointing wrinkle is that we need to maintain Fischer to meet HC's needs, so it may not make sense to move off of it for BMC)</p> |  | <p>platform and working bridge for HC</p> | <p>user accounts and passwords are managed at the BiCo level. Benefits for doing so include meeting needs at Bryn Mawr that have not been adequately addressed, in some cases at all, by Fischer (e.g. account provisioning of Microsoft 365 and Drupal accounts). Additionally, moving the business logic out of PeopleSoft would support future migration to a NextGen ERP platform.</p> <p>Discovery has concluded that there is no way to move forward without having to continue to pay Fischer for a subset of current services related to users' password management, even as a third-party would provide significant enhancements in how account provisioning can more effectively be manage via connectors to other Bryn Mawr systems. This "hybrid" model would result in a</p> |
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| partnerships toward moving to scale | continue to implement new approach  | other departments tbd          |  | and assessment and conducted environmental scanning and road mapping for extending IL learning experiences to pre-majors. |
| Replace Tegrity                     | end-of-life lecture/event capture software will be replaced by a new platform; support resources created select, implement, integrate with Moodle campus communications | Jenny Spohrer and ETS, Melissa |  |   |

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|  | broader enterprise transition plans |  | determine value of this effort | 2021, work will begin to plan for eventual migration to PeopleSoft Fluid interface. |
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procurement, installations, and development of guides for faculty and students to help with selecting technology to meet their range of needs.

- We're partnering with the Dean's Office to provide recommendations for students around technology and internet access and to ensure we create clear mechanisms for seeking assistance, whether technical or financial.
- We're deploying remote software delivery mechanisms for public lab computers so that faculty and students can access specialized software remotely. This is essential because the emergency licensing period for most of our software packages expired this summer. We are also guiding faculty and students to open-source or other affordable alternatives for many common software packages as these alternatives have matured.
- We partnered with Provost's Office and Institutional Research to conduct surveys of faculty and students about their spring remote teaching and learning experiences and have used the findings to inform summer and fall

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## Educational & Scholarly Technology

As part of this unprecedented global transition to remote teaching and learning, the LITS Educational Technology Services (ETS) team created an [academic continuity guidance site](#) for faculty within the first 48 hours of the COVID-19 pandemic response, and within two weeks they were able to support the faculty in moving the entire spring curriculum online. ETS team members trained 25 additional LITS colleagues to form an extended support team helping faculty and students through this rapid adoption of remote teaching and learning tools and practices. Library colleagues have similarly provided [new forms of access](#) to course resources and research materials as the community makes this transition. We also developed and taught four online digital mini-intensives as part of Career and Civic Engagement's skill-building opportuniti

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|                     | <p><a href="#">temporary e-resources</a>. We made extensive use of Panopto to deliver digitized library video for remote scheduled class viewing, and continued some regular services online, like scheduled Zotero workshops.</p>  |
| Special Collections | <p>The move to online classes after Spring Break resulted in the cancellation of several classes that had planned to work with primary sources, but not all. We worked with three classes (<i>Exhibiting Africa</i>, <i>Gendered History of the Avant-Garde</i>, and <i>Telling Bryn Mawr Histories</i>) to make it possible for students to continue working with objects and collections through our digitized collections. We are in discussions with several faculty now about courses in the fall that would normally work closely with collections, and we are making arrangements for those assignments to go forward through a combination of online tutorials, individual student visits, and working with digitized collections. In direct response to COVID-19, we have initiated a project to collect writings, photographs and memorabilia that document community members' experiences during the crisis, and we have put together a guide to our holdings related to epidemics, disease, and medicine.</p> |

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| Campus Space Planning | We participated on the Campus Space Planning Core Team and Library Study Team. The Canaday Library case study that was part of the campus space planning project enabled us to collect critical data |  |
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|                                   | financial considerations. We are in close communication with Nina about when to initiate the preparatory projects of making decisions in consultation with Park faculty about moving or deaccessioning sets of materials as appropriate, then moving materials to Canaday or out of our collections, which will require 8-10 weeks prior to the start of construction. |           |
| Cloud Hosting for College Website | We executed a cloud hosting contract with Acquia for the College website to support business continuity and migrated successfully in June in preparation for Next Gen College Website development.   | Transform |
| Next-Gen College Website Redesign | We are supporting the Communications-led College website redesign project, providing technical leadership and development support in partnership with the selected vendor.   | Transform |

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|                                      | endorsement and will guide internal practices at Bryn Mawr and our collaborative TriCollege Libraries work around digital asset management and preservation.  |           |
| Classes working with Primary Sources | During 2019-2020, the Special Collections Department worked with 42 courses in 73 class sessions. These classes came from 14 departments at Bryn Mawr, 1 at Haverford and 1 at Rosemont, and involved approximately 840 students. We also supervised 5 Praxis students. In addition, the Monique Scott taught 4 Museum Studies courses with 61 students.                            | Grow      |
| Classes taught by LITS Staff         | Fall 2019: <ul style="list-style-type: none"><li>• HART 281: Museum Studies (Monique Scott)</li></ul> Spring 2020: <ul style="list-style-type: none"><li>• HART 287 Exhibiting Africa; 14 students (Monique Scott)</li><li>• HART 300 Curator in the Museum; 11 students (Monique Scott)</li><li>• HART 316 Museum Studies Fieldwork Seminar; 12 students (Monique Scott)</li></ul> | Transform |
| Exhibitions                          | The Special Collections team mounted x exhibitions throughout the year, x in the Rare Book Room,x in the Coombe Suite, x at Park Science, and x in Carpenter Library's Kaiser Reading Room.<br>0  |           |

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|  | <ul style="list-style-type: none"><li>o Children's Book exhibition, curated in conjunction with the 360° set of courses in fall 2019 on children's literature, was delayed from its originally planned Mar. 19 opening. The exhibition will open in late summer and be available through the upcoming academic year.</li></ul> |  |
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Other Special  
Collections Events

The Special Collections Department hosted 14 events during the year, with a total attendance of about 277 people. Most of these were Friday Finds or exhibition tours, organized by student assistants in the department. In addition, there was a major lecture with a dinner to mark the opening of the Lockwood de Forest exhibition in the Fall, special presentations at the Alumnae Volunteer Summit and the President's Advisory Council, and an online event, the New Authors Celebration, held in May.

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| Multi-factor for OnBase | OnBase Global Cloud Services was connected to Bryn Mawr College's Active Directory, allowing for a Duo prompt for a second tier of authentication when logging into OnBase.                               | Grow |
| Vulnerability Scan      | As part of our ongoing information security efforts, we have contracted with a third-party firm to conduct an external vulnerability scan of our major computing systems. Scan to be completed July 2020. | Grow |

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| Information literacy instruction | RIS held hundreds of research appointments with students and 122 course-integrated instruction sessions and standalone workshops. | Run |
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Faculty open access policy

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